



SC Annual School Report Card Summary

NORTH CHARLESTON HIGH

Charleston

Grades: 9-12

Enrollment: 619

Principal: Robert Grimm

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Average	TBD	TBD	Not Met	R
2010	At-Risk	Average	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	8	10	11

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	45.7%	48.2%	58.4%	61.1%
Passed 1 subtest (%)	26.8%	21.8%	19.3%	19.8%
Passed no subtests (%)	27.5%	30.0%	24.7%	19.1%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	73.1%	80.5%

ON-TIME GRADUATION RATE

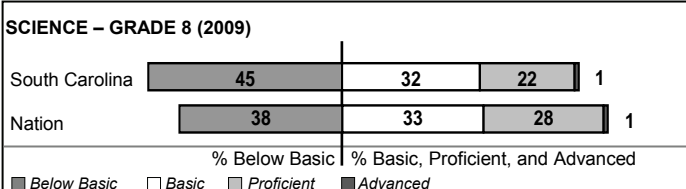
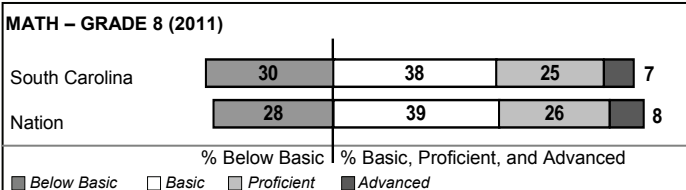
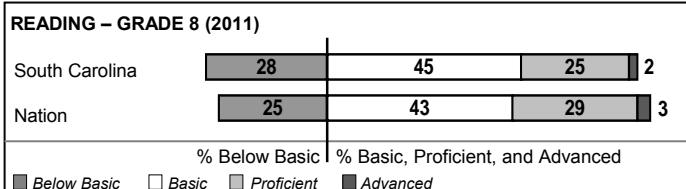
	Our High School	High Schools with Students Like Ours
Number of students	255	122
Number of Diplomas	111	80
Rate (%)	43.5%	63.6%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	47.4	60.2
English 1	45.1	48.4
Biology 1/Applied Biology 2	26.9	43.2
Physical Science	29.9	38.8
US History and the Constitution	42.0	26.2
All Tests	37.8	42.3

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NORTH CHARLESTON HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=619)				
Retention rate	7.3%	Down from 10.1%	4.4%	3.4%
Attendance rate	99.2%	Up from 91.0%	95.2%	95.0%
Served by gifted and talented program	2.3%	Up from 1.3%	4.5%	12.4%
With disabilities other than speech	16.7%	Down from 19.2%	12.5%	9.9%
Older than usual for grade	21.6%	Down from 31.2%	10.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Down from 10.2%	1.6%	0.9%
Enrolled in AP/IB programs	9.7%	Down from 11.4%	3.8%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	16.4%	Up from 15.5%	25.3%	30.1%
Annual dropout rate	8.9%	Up from 0.7%	2.0%	2.5%
Career/technology students in co-curricular organizations	3.4%	Down from 4.9%	4.2%	2.9%
Enrollment in career/technology courses	312	Down from 351	219	419
Career/technology students attaining technical skills	53.9%	Down from 65.3%	80.9%	83.0%
Teachers (n=67)				
Teachers with advanced degrees	44.8%	Up from 41.3%	60.0%	61.1%
Continuing contract teachers	53.7%	Up from 45.3%	67.7%	80.6%
Teachers returning from previous year	66.8%	Down from 67.0%	79.1%	86.5%
Teacher attendance rate	96.4%	Up from 96.2%	95.3%	95.5%
Average teacher salary*	\$40,761	Down 1.3%	\$43,890	\$46,884
Classes not taught by highly qualified teachers	11.3%	Down from 28.7%	5.0%	2.2%
Professional development days/teacher	9.5 days	Down from 10.2 days	10.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	13.5 to 1	Up from 12.6 to 1	20.1 to 1	26.5 to 1
Prime instructional time	95.6%	Up from 85.3%	89.0%	89.3%
Dollars spent per pupil**	\$10,503	Up 2.1%	\$10,503	\$7,804
Percent of expenditures for teacher salaries**	57.1%	Down from 57.3%	56.2%	58.0%
Percent of expenditures for instruction**	59.7%	Down from 60.3%	59.1%	60.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.8%	Up from 76.6%	97.3%	97.3%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	46.2%	Down from 53.8%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	72	29
Percent satisfied with learning environment	30.8%	60.6%	79.3%
Percent satisfied with social and physical environment	23.1%	70.8%	69.0%
Percent satisfied with school-home relations	7.7%	78.9%	75.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We began the school year excited to spend an entire year in our new building with a few additions to our faculty and an expanded course of study. We were fortunate to add several community and business partnerships to the ones we already had. They contributed immensely to the progress we made during the 2010-2011 School year.

The year started with many challenges – student achievement and discipline topped our list of priorities. To meet these challenges, we created and implemented programs to meet the diverse needs of our students. One such program, ExALT, was designed to meet the individual needs of all students at NCHS by focusing on their needs in core subject areas, and placing a heavy emphasis on reading, writing and mathematics in preparation for HSAP and EOC testing. Teachers worked in teams with students to provide the extra support they needed. ExALT also provided students with opportunities for cultural and intellectual enrichment in activities such as chess, Black History, guitar, art, culinary arts, sewing, health sciences, Scrabble, Concert Band and Air Rifle (through the Naval ROTC). Because of the instructional strategies implemented this school year, we observed students who were more focused on doing well in their classes, and who readily participated in the required district and state tests.

We look forward to significant increases in achievement for our students.

We also implemented programs to reduce tardies and disciplinary issues in class, as well as increase student attendance. To reduce tardiness, we participated in the district's "Clean Sweep" program which required the combined efforts of students, parents, teachers, support staff and administrators. It worked! Additionally, students who committed lower level infractions in class were given conditional suspensions. This allowed them to return the next day with a parent or guardian for a conference, providing administrators and teachers the opportunity to significantly increase face-to-face conferences with parents. Suspensions and expulsions dropped to an all time low for our youngsters.

Some other accolades for our school were: We were the recipients of a federal School Improvement Grant (SIG) which allowed us to increase our teaching, guidance and parent advocate staff. The grant also allowed us to fully implement a Ninth Grade Academy (NGA). What a difference the grant made! Twenty-four of our students wrote a Book-In-A Day. Yes, a book in one day! We were the first school in South Carolina to participate in the Book-In-A Day project. The students attended a book signing in Charleston and New York City. The art department was a winner, for the second time, in the Charleston International Mural contest. Their mural will be hung in the Charleston International Airport.

This was a very good year! We are slowly, but surely and significantly closing the achievement gap at North Charleston High School.

Juanita Middleton, Principal
Monroe Rhodes, School Improvement Chairman

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